

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Green Mountain UHSD #35

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	259	354	320	277	257	332	253	269	99%	144	82%	
No Free/Reduced Lunch or Milk	339	171	384	316	277	169	368	248	177	99%	91	11%	3%
Free/Reduced Lunch or Milk	339	88	298	307	277	88	261	237	92	99%	51	43%	27%
Without Disability	339	205	405	318	277	203	379	250	212	99%	111	6%	1%
With Disability	339	54	161	298	277	54	153	226	57	100%	31	81%	64%
African American	339				277								
American Indian/Alaskan Native	339				277								
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339	*	*	*	277								
Native Hawaiian/Pacific Islander	339				277								
White	339	255	356	320	277	254	331	253	*	100%	*	22%	*
Not English Language Learner	339	258	356	320	277	257	332	253	268	100%	142	23%	14%
English Language Learner	339	*	*	*	277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound